Lahey Clinic Internal Medicine Residency Program: Curriculum for Ophthalmology

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Goal

To provide Internal Medicine residents with an educational experience in the assessment and management of eye problems encountered in a General Internal Medicine practice.

Program Organization

Residents have several venues for exposure to eye problems:

- All residents will rotate at Lahey Clinic Medical Center, North Shore in Peabody, Mass., for two weeks, where they will spend several sessions in the Ophthalmology Clinic.
- Residents also care for patients with eye complaints in their Continuity Clinic, as well as in the General Internal Medicine (GIM) portion of their Ambulatory Block.

Teaching Goals

Resident training will include the following areas:

- 1. Evaluation and management of red eye, including conjunctivitis
- 2. Common problems associated with impaired vision, including cataracts and macular degeneration
- 3. Screening for and management of glaucoma
- 4. Detection and management of diabetic retinopathy
- 5. Evaluation of eye pain

Principle Educational Goals Based on the ACGME General Competencies

In the tables below, the principle educational goals of the Ophthalmology curriculum are listed for each of the six ACGME competencies:

- 1) Patient Care
- 2) Medical Knowledge
- 3) Practice-Based Learning and Improvement
- 4) Interpersonal and Communication Skills
- 5) Professionalism
- 6) Systems-Based Practice

The abbreviations for the types of learning environments and evaluation methods are defined below.

Learning Environments:

EC	Direct patient care in Eye Clinic at Lahey Clinic Medical Center, North
	Shore (Peabody, Mass.)

CC Direct patient care in Continuity Clinic

GC GIM Clinic during Ambulatory Block

DL Didactic lectures at Noon Conference and Pre-Clinic Conference

RP Resident presentations at Patient Management Conference

Evaluation Methods:

GA Global assessment

CP Case presentations to attending

MCX Mini-CEX

PL Procedure log

ISE In-service exam

1) Patient Care

Objective	Learning Environment	Evaluation Method
Perform a history with	EC	GA
particular attention to eye	CC	MCX
complaints	GC	СР
		PL
Formulate a management	GC	GA
plan	CC	MCX
	RP	СР
	DL	
	GC	
Clearly document patient	GC	GA
management in the	CC	MCX
medical record	EC	СР

2) Medical Knowledge

Objective	Learning Environment	Evaluation Method
Recognize the symptoms	GC	GA
and signs of a variety of	CC	CP
eye conditions	DL	MCX
	RP	ISE
	EC	
Formulate differential	GC	GA
diagnoses for common eye	CC	CP

diseases	RP	MCX
	EC	ISE
Manage common eye	GC	GA
problems	CC	CP
	RP	MCX
	EC	ISE
Use diagnostic and	GC	GA
therapeutic options	CC	CP
appropriately	RP	MCX
	EC	ISE
Recognize when a patient	GC	GA
needs subspecialty referral	CC	CP
	RP	MCX
	EC	

3) Practice-Based Learning and Improvement

Objective	Learning Environment	Evaluation Method
Be able to perform a	RP	GA
literature search in order		
to answer clinical		
questions		
Be able to interpret	GC	GA
laboratory data	CC	MC
	EC	СР
Identify deficiencies in	GC	GA
knowledge base and	CC	
develop independent	RP	
means to address them	EC	

4) Interpersonal and Communication Skills

Objective	Learning Environment	Evaluation Method
Communicate effectively	GC	GA
and compassionately with	CC	MCX
patients	EC	
Effectively communicate	GC	GA
patients' needs to other	cc	MCX
providers	EC	
Facilitate the functioning	GC	GA
of a multidisciplinary team	СС	
	EC	

5) Professionalism

Objective	Learning Environment	Evaluation Method
Interact with patients,	GC	GA
colleagues and hospital	CC	СР
staff in a respectful	DL	
manner	RP	
	EC	
Maintain patient	GC	GA
confidentiality and HIPAA	CC	CP
guidelines	EC	

6) Systems-Based Practice

Objective	Learning Environment	Evaluation Method
Understand and participate	GC	GA
in the use of guidelines for	CC	MCX
eye care	DL	ISE
	RP	CP
	EC	
Understand appropriate	GC	GA
referrals for eye care	CC	CP
	DL	
	RP	
	EC	